

Dear Parents,

Our theme this term is The Great Outdoors, and the topic will be split into sub topics. The planning is a little different to how it would usually be as it is the same as I am using in school so a rough breakdown of what we will be doing each week, day by day. However, you don't need to follow this structure at home and can take or leave what you like. I am trying to avoid using too many different apparatus and equipment within school to comply with health and safety guidelines (not easy for an early years teacher!) so most of the input is online, using clips or powerpoints and the majority of work will be done in work books instead of on sheets or through play. However, this does fit in well with transition to Year 1 so has come at the best time it could have done! All books I have chosen are available being read on-line too if you google them and click on videos. A few of the craft activities may not be possible to do, depending on your resources at home (eg. clay). Apologies for this. I have, hopefully, mostly chosen things which would be possible at home too or with the resources in the pack.

Let me know if you have any questions and I would still love to see any work your child has been doing on google classroom. We look forward to seeing you towards the end of term, or next school year.

Caroline

Week 1: The Great Outdoors: Minibeasts

Tuesday

Intro: Watch Twist and Hop, Minibeast bop to introduce topic on IWB

Literacy/Utw/Maths – Mini beast hunt with tally sheet followed by mini beast investigate sheet on chosen mini beast, writing facts.

Maths: Mini-beast size ordering (put in books in order) – own scissors, glue

Creative: Painting mini beast stones (outside) (Can add to Radley Rattler snake opposite shop)



Wednesday

Literacy/Utw: Watch info on mini beasts: <https://www.youtube.com/watch?v=iJlfBNyBKQA>

Watch Bitesize – what is classification?

Give mini beast classification sheet – children to complete.

Craft: Watch <https://www.youtube.com/watch?v=EX9ySwi-kHQ> Make nature bugs outside. Look at pictures for ideas first on IWB.

Thursday

Literacy: Watch The Lazy Ladybird (online). Make up own page for lazy ladybird story using own animal and repeating phrases from the story.

Maths: Introduction – recap halving: Twinkl halving numbers powerpoint.

Halving ladybird sheet.

Craft: Ladybird paper plate craft.



Story: The bad tempered lady bird.

Friday

Literacy/UTW: Watch <https://www.youtube.com/watch?v=cYJsLK3FX6M> info on ladybirds.

Ask children to write their favourite ladybird fact. (in books)

Maths: Ladybirds to 20 double IWB twinkl

Ladybird doubles sheet.

Physical Development: Mini-beast action cards.

Story: What the ladybird heard

Week 2: Mini-beasts continued

Monday

Literacy: Watch poems about each mini beast in story Mad about mini-beasts.
<https://www.youtube.com/watch?v=SW-7MgHEZOE>

Ask children to remember some of the describing words used for different bugs. Tell children they are going to have a go at writing their own sentences about mini beast pictures. Which words would they use? Write sentences to go with mini beast picture sheet.

Maths: Intro ordering numbers: 5 minute filler number ordering (twinkl)

Minibeast missing numbers sheet (stick in books) (to 20 leaves or to 100 mini beasts)

UtW: <https://www.bbc.co.uk/programmes/p011n1mp> Bug info

Tuesday

Literacy: Norman the slug with the silly shell story
<https://www.youtube.com/watch?v=z4BcBtKHaO8>

Sentence writing: Draw a picture of what you would have as your shell if you were Norman (ask for eg's). Write a sentence to go with the picture. Eg My shell is a ball.

Maths: Stick two numbered flowers on the board. Tell them the numbers are how many pieces of pollen are in each flower. If we wanted to add them together for the bee, what would we do? (remind children to put largest number in head when adding). Count on to work out answers, using fingers to keep track of how many we are adding. Write sums on whiteboards.

Utw: Snail information <https://www.youtube.com/watch?v=c8ma6vDvXAM>

Craft: Norman clay slug and CD decorated shell.

End of day: Watch Come outside snails.

Wednesday:

Literacy: The very greedy bee <https://www.youtube.com/watch?v=Yz7zsrqfKJ0>

Task: The greedy bee loves to eat nectar. What else do you think he likes to eat? Children to write a sentence about what the bee might like eg. The greedy bee likes eating jam.

Maths: Repeat flower activity – using numbered flower for subtraction. Remind children that when taking away we always have to keep the numbers in the same order.

Utw: Bee information <https://www.youtube.com/watch?v=B2jfMHWYTDk>



Craft: Weaving bees.

End of day: Enzo the bee, yoga

Thursday (bees continued)

Literacy: Watch The happy bee IWB

Task: Write down what makes them feel happy. Model an example first.

Maths: Use numbered flowers – Put a flower on the board. What flower would I need if I wanted double the number? Half the number? 1 more? 1 less? Repeat with different starting numbers (between 1 – 20)

UtW: Pollination information bitesize <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-is-pollination-and-how-does-it-work/zv4df4j>

Craft: Fork flower pictures



End of day - Song: https://www.youtube.com/watch?v=bWUgZm_AE64

Friday

Literacy: Watch the very quiet cricket: <https://www.youtube.com/watch?v=YdiGEjz5b0Q>

Task: Remind children of the different words used to describe how the different mini beasts talked to the cricket. Eg. Good day, crunched the worm, how are you? Hummed the bumble bee.

Children to pick an insect to say something to the cricket. How would they speak – talk through examples for an insect chosen by adult. Write sentences in work books.

Maths: Pretend to be bees, buzzing around pollinating flowers – count in 1's (forwards and back), 2's, 5's, 10's.

UtW/Creative: <https://www.youtube.com/watch?v=dPMeSytd0-g> Listen to the different sounds mini-beasts make and try to make the sounds using body percussion.

Week 3 – Caterpillars/Butterflies

Monday

Literacy: Watch ebook The Curious Caterpillar on twinkl (up to p.19) Children discuss what they think might happen next in the story. Draw a picture/add a sentence about what they think will happen next.

Maths: Pretend to be a caterpillar, counting while munching leaves – eat 2 at a time (count in 2's), then 10 at a time (count in 10's) then go into a cocoon and count back from 20 until they come out as a butterfly.

UtW: Butterfly life cycle <https://www.youtube.com/watch?v=V5RSpMQQOpw>

End of day: Finish the Curious Caterpillar story on IWB

Song: There's a tiny caterpillar on a leaf <https://www.bbc.co.uk/bitesize/clips/z3ncd2p>

Tuesday

Literacy: Read The Very Hungry caterpillar.

Task: Children make their own page (in books) eg. 'On Monday, the caterpillar ate 5 bananas'.

Maths: Chant days of the week. <https://www.youtube.com/watch?v=loINI3Ln6Ck>

Adult to say a day of the week – children shout back the next day.

UtW: Watch bitesize caterpillar to butterfly clips <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-caterpillars-change-into-butterflies/zn4rkmn>

Creative: Watch <https://www.bbc.co.uk/cbeebies/watch/get-squiggling-caterpillar> and join in, drawing caterpillars in books.

End of day: Watch come outside butterflies.

Wednesday:

Literacy/UtW: More butterfly information <https://www.youtube.com/watch?v=unvZ4ZoYPNY>

In workbooks, write down their favourite facts about butterflies.

Maths: Symmetry powerpoint (twinkl)

Craft: Fold over butterflies with paint

Thursday:

Literacy/UtW: Recap information on lifecycle of a butterfly, looking at twinkl powerpoint if needed to remind children of stages. Each child to have the pictures of each stage. Stick in books, in order and write a sentence to go with each stage to say what is happening. Model first stage together. (Lifecycle pictures for each child)

Maths: Curly caterpillars repeating patterns on IWB

Craft: Make repeating pattern caterpillars by threading beads onto pipe cleaners. (outside)

Friday:

Literacy: Bitesize: <https://www.bbc.co.uk/bitesize/articles/zh8c47h> Recap letter formation (video), alliteration video.

Task: Can children come up with their own alliteration sentences about a mini-beast eg. crawly, curly, caterpillar, buzzy, bouncing, big bee.

Maths: Repeating patterns caterpillar sheets – children make up their own repeating patterns (HA), complete repeated patterns sheet (LA)

Creative/Physical Development: Butterfly yoga

https://www.google.com/search?rlz=1C1GGRV_enGB752GB752&ei=kYvPXrsO_IGFsg-horuYCQ&q=butterfly+yoga+for+kids&oq=butterfly+yoga+for+kids&gs_lcp=CgZwc3ktYWIQAzICCAA6BAgAEec6BAgAEEM6BggAEBYQHID7EVjDF2DFGGgAcAF4AIABWlgB1wSSAQE5mAEAoAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwj7mvWaptbpAhX8QEEAHSRDpMQ4dUDCAw&uact=5#kpvalbx=_IYvPXtbsCKaAhbIPw-OGuAk27

Butterfly dance song, acting out stages of butterfly lifecycle.

<https://www.youtube.com/watch?v=1EQeYA5Qbic>

Craft: Decorate butterfly template using collage materials.

Week 4: Stanley's Stick

Monday:

Literacy: Read Stanley's stick. (online)

Literacy: Remind children of all the different ideas Stanley came up for his stick. Children to go outside and find their own stick. Can they describe it? Encourage children to come up with their own ideas what their stick could be/become and write a sentence about it in books. Eg. My stick is a fishing rod.

Maths: Encourage children to collect a range of sticks and put them in order from shortest to longest, using appropriate language.

UtW: Remind children that Stanley's stick is a material. What type of material is it? Tell children there are lots of things you can make with wood and one is quite surprising. Watch 'COME OUTSIDE PAPER'.

Craft: Encourage children to decorate their stick, adding paint/wrapping wool around/ribbons etc (wool, ribbon, paint, pipe cleaners)

Tuesday:

Literacy: Tell children a made up story about a stick...when you picked up a stick, something magical happened. Eg. Everything you point it at turned to chocolate.

Where would they find their stick? (remind children about settings work), what magic would their stick do?

Children to draw story map, using pictures and key words to show main events in order, in their work books. (Model first)

Maths: EYFS Maths Mastery: Five Minute Filler Counting (ELG & Exceeding) PowerPoint
Twinkl



Craft: Stick instruments (use old bottle tops for noisy parts)

UTW: Look closer wild challenge – tell children that Stanley looked carefully for a stick. What can we look carefully at? Ask children to go outside and find any natural object. Look at it with magnifying glass, draw it and label it. Look up info (eg flower names) where necessary.

End of the day: Sticky stick song! (and episode)

Wednesday:

Literacy: Start to write magic stick stories, using story maps,

Maths: EYFS Maths Mastery: Five Minute Filler Number Bonds to 10 PowerPoint

UtW: Remind children that paper is made from trees. Can they remember what recycling means? Why is it important to recycle paper? Watch Come Outside Recycling.

We've said why it's important to recycle paper, so we don't have to cut down as many trees to make new paper.....but why are trees so important?

Watch Lifecycle of an Oak Tree. Bitesize. <https://www.bbc.co.uk/bitesize/clips/z6bvr82>

What did we learn from the clip? What is one reason why trees are important?

Thursday

UtW: Watch clip about types of leaves. <https://www.youtube.com/watch?v=PqWnno9bmLQ>

Task: UtW/Literacy: Outdoors – Go on a leaf hunt (checklist to identify trees by the shape of their leaves)

Literacy: Finish stories if needed.

Craft: Bark/leaf rubbings

End of the day – Come outside, Wood

Week 5: Pond/Frogs

Monday

Literacy: Read 'The Bears Water picnic' Stop before their problem is solved. What do children think might happen next? How could they be rescued? Write in books what they think will happen.

Watch the rest of the story. Were they right?

Maths: Pretending to jump like frogs – counting backwards and forwards in 1's jumping on lilly pads (from different starting numbers), 2's (eating flies).

UtW: Watch frogs clips, bitesize <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-frogs-in-their-habitat/z63ygwX>

Have children got any questions about frogs that they would like to find out about? Write them down. Introduce using a question mark when writing a question.

Tuesday

Literacy/UtW – Watch info about difference between frogs and toads. <https://www.bbc.co.uk/bitesize/clips/zf3fb9q> Write sentences in books to explain some of the differences eg. A toad is warty.

Maths: Addition sums using frog stories. Children work out by holding largest number in hand and counting on, using fingers to help. Write sums down in work book. Eg There were 8 frogs on a lilly pad and 6 more jumped on. How many altogether?

UtW: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82> Learn about what an amphibian is.

Craft: Frog origami (watch clip while following instructions then decorate) <https://www.youtube.com/watch?v=VLPjbLkEUo>

Wednesday:

Literacy: Frog lifecycle powerpoint on twinkl

Frog lifecycle writing sheet. (Write info for each stage)

Maths: Repeat above, using subtraction sentence stories linked to frogs.

Craft: Paper plate pond.



UtW: Watch Come outside frogs

Thursday:

Literacy – Read Oi Frog. Children to come up with and write own rhyming sentence. (or watch on computer <https://www.youtube.com/watch?v=2da5yu6rpdg>)

Maths: Magical estimating and counting recap (twinkl powerpoint)

UtW: Ponds as habitats and activities: bitesize
<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/ztf4kqt>

Craft: Handprint frog



Visit: Go to the school pond – what wildlife can we see?

Friday

Literacy: Read the teeny weeny tadpole.

Children to come up with and write their own part to the story – who else could the tadpole meet that is able to jump?

UtW: How to make your own mini pond: <https://www.bbc.co.uk/programmes/p08fg9zt>

Look in Forest School mini pond – what can we see? Make own mini pond.

Week 6: Ponds continued

Monday:

Literacy: Read 'Pig in the Pond'.

Show pig picture with speech bubble. What do the children think the pig would say after jumping in the pond? Take ideas then model writing in speech bubble. Talk them through what you are doing eg. Capital at the beginning, leaving spaces, full stop at the end.

Task: Write own sentence(s) about what they think the pig would say.

UtW: Watch pig fact file. <https://www.bbc.co.uk/cbeebies/watch/pig-factfile>



Craft: Pig paintings using mud paint. (outside)

Tuesday:

Literacy: Remind children of pig in the pond story.

Task: Explain to children that the pig in the pond uses alliteration, explain what this is and read out examples. Tell children they are going to think of their own sentence using alliteration with a different animal. Eg. donkey in the ditch, tiger on the telephone, sheep on the ship, Seal at the seaside. Show children how to join two sentences together to make a longer sentence, using 'and' eg The sheep is on the ship and the tiger is on the telephone'. Children to do their own alliteration sentence about chosen animal.

UtW: Discuss the pond area with children. What sort of things do people do to make the environment better? (litter picking, planting flowers, taking weeds away, cleaning out the pond, making animal homes etc)

Task: Look in FSU garden – what could we do to make the environment nicer?

Wednesday:

PD, Safety/Literacy: Remind children why the pig went into the pond in the story. What was the weather like? What season was it? Watch Sun Safety powerpoint. Summer– encouraging children to comment on how to stay safe in the sun.

Task: Make a poster about how to say sun safe.

UtW: Bitesize, learn about the sun.

<https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zqn7y4j>

Creative: Use sheet to design your own sun hat (link with work done earlier on sun safety)

End of day: Sun safety quiz <https://www.bbc.co.uk/newsround/48609398>

Cbeebies sun safety clip/song <https://www.bbc.co.uk/cbeebies/watch/sun-safety-for-kids>

Thursday:

Continue sun safety, watching <https://www.youtube.com/watch?v=T7ghJsZug60>

Craft: Children to look at different sun crafts and choose their own to do.

[https://www.pinterest.co.uk/search/pins/?q=sun%20craft%20for%20kids&rs=typed&term_meta\[\]=sun%20craft%20for%20kids%7Ctyped](https://www.pinterest.co.uk/search/pins/?q=sun%20craft%20for%20kids&rs=typed&term_meta[]=sun%20craft%20for%20kids%7Ctyped)